

The Burnes Center Quarterly Report

IMPACT INSIDER

JANUARY 2024

The Burnes Center for Social Change at Northeastern University designs practical solutions to society's hardest problems. The Center is led by a growing team of accomplished and recognized changemakers focusing on strengthening democracy and improving governance, tackling climate change, advancing education outcomes, deepening labor and economic justice, and promoting better health.

SPOTLIGHT ON

Unlocking Literacy

In 2022, only 54% of 4th graders in Boston, and 63% of 4th graders nationally, achieved “Basic” reading proficiency according to the National Assessment of Educational Progress (NAEP). While education experts have established best practices for teaching literacy, inequity surrounding the resources and opportunities of students is leading to drastic gaps in achievement in reading.



In an effort to move the needle on the literacy challenges locally and nationally, the Burnes Center for Social Change, alongside the Museum of Science and with the support of the Chief of Teaching and Learning at Boston Public Schools, Innovate Public Schools, The Learning Agency, and Citizens Foundation, has launched Unlocking Literacy to engage the populations most impacted by inequities in learning to better understand

why reading proficiently has proved so difficult and why change is so intractable.

Through conversations and collective action with students, caregivers, educators, and education scholars—nationally and in Boston—we aim to surface new ideas for how to address low literacy, and in particular, how new technologies, including artificial intelligence, might be part of the solution.

In November, the Burnes Center convened over 40 experts and advocates in technology, education, and literacy for an in-person Literacy Impact Summit held on Northeastern's campus. The convening included representatives from Boston Public Schools and the City of Boston, the Museum of Science, the Boston Globe's Spotlight team, Citizens Foundation, Innovate Public Schools, and Northeastern's College of Professional Studies, School of Law, School of Public Policy and Urban Affairs, Political Science Department. The day was kicked-off by Northeastern Provost David Madigan.



- **PHASE 1** is now underway to engage communities to help to understand the problem. To participate, visit unlockingliteracy.ai and help identify the challenges that lead to persistent literacy gaps. Available in English, Spanish, Haitian Creole, Cape Verdean Creole, or Mandarin. Results will inform practical projects and actions for communities, schools, policymakers and philanthropic leaders.



- **IN PHASE 2**, we'll convene literacy, policy, technology, education and innovation professionals as well as communities and students to identify practical solutions for improving literacy rates in response to the problems identified in Phase 1.

- **PHASE 3**, scheduled to be underway in Summer 2024, will engage policymakers, schools, and families to understand how solutions can be put into practice.



Right: Images from The Burnes Center's Literacy Impact Summit in November 2023.

AI for Impact

On Monday, January 8, building on the fall semester’s “AI for Impact” course, the “AI for Impact” co-op program officially kicked-off with twelve Northeastern students working alongside the Commonwealth of Massachusetts and other partners on experiential AI projects for social good. In this pioneering “product-based learning” program, teams wield AI as a tool for transformative innovation, turning ideas into measurable impacts in collaboration with the

communities they are serving and under the expert guidance of seasoned professionals. Student teams are guided by professional advisors, including Santiago Garces, Chief Information Officer for the City of Boston, to enable them to design and deliver solutions to complex problems. They learn to use technology to become powerful agents of change with the skills to deliver transformative innovations in collaboration with communities.



Fall AI for Impact Students meet with Sean Hardy of Innovate Public Schools. Students are working with Hardy and his team to simplify Individualized Education Programs (IEPs).

Projects

This semester, projects students are working on include:

MBTA INFO HUB

Limited and inefficient communication infrastructure for The RIDE (MBTA’s Paratransit Services) hinders service uptake and delivery for users and potential users resulting in fewer rides and rider confusion
–Partner: MBTA - The Ride

MASSDOT POLICY HUB

New engineers face challenges in quickly accessing relevant resources and guidance, impacting their ability to quickly onboard into the department and effecting the pace of state transportation projects. –Partner: Massachusetts Department of Transportation (MassDOT)

ACHELPER

Inefficiencies and complexities in the application process for Internet Connectivity Benefits hinders access to essential digital services for eligible individuals. –Partner: Fair Count

MASHEALTH POLICY HUB

Inefficient access to policy information among MassHealth employees, resulting in inconsistent vice and opportunities to improve benefit enrollment experiences for residents. –Partner: MassHealth

EEA GRANT NAVIGATOR

Residents of Massachusetts face difficulties in navigating and accessing the various state grants and loans offered through EEA, resulting in suboptimal uptake of state resources and benefits. –Partner: Massachusetts Executive Office of Energy and Environmental Affairs (EEA)

AI-EP

Complex and inaccessible Individualized Education Programs (IEPs) create barriers for educators and families seeking student support. –Partner: Innovate Public Schools

Learn more about the students participating in AI for Impact: burnes.northeastern.edu/ai-for-impact-coop

AI for Impact: Transforming Higher Education through Experiential AI Learning

By David Fields, Professor of Practice and Senior Fellow at the Burnes Center for Social Change



In the dynamic landscape of higher education, the AI for Impact Co-op Program at Northeastern University emerges as a pioneering initiative, reshaping the student experience and fueling a new wave of innovation in the realm of artificial intelligence (AI).

At the heart of this transformative program is a groundbreaking six-month co-op that propels students into the immersive world of generative AI. This hands-on approach is more than just theoretical learning; it's an opportunity for participants to become architects of positive change.

Under the expert guidance of seasoned professionals, students not only gain insights into AI but actively design and implement solutions. This emphasis on product-based learning empowers them to wield AI as a tool for transformative innovations, turning ideas into measurable impacts.

The program's multidisciplinary approach, rooted in Northeastern's "humanics" curriculum, blends technology, data, social sciences, and project management skills. This holistic foundation ensures that graduates possess a diverse skill set, ready to tackle complex challenges in the real world.

Collaboration is a cornerstone of the AI for Impact Co-op Program, with students engaging with influential partners such as Innovate Public Schools, the Museum of Science, Stacey Abrams' Fair Count, the Commonwealth of Massachusetts, and the PopVox Foundation. Projects range from supporting families with special needs students to using AI for more effective resident engagement with Congress. These collaborations not only enrich students' learning experiences but also position them to address critical challenges on a broader scale.

Intensive skill-building weeks and workshops covering technology, data, and social sciences are integrated into the program. This commitment to skill development ensures that students emerge not only as technical experts but also as well-rounded problem solvers.

Beyond technical prowess, the program is designed to foster a new generation of professionals capable of bringing about tangible change. Its commitment to academic rigor and social impact strikes a unique balance, ensuring inclusivity and innovation remain at the forefront.

—Continued on page 13

PROGRAM UPDATE

Impact Studio

*We believe that today's challenges cannot be solved with yesterday's toolkit. That is why we focus on delivering novel participatory approaches using new technology with the goal of solving public problems in partnership with communities. We call these **Impact Studios**.*

Countering Election Subversion

Funded by Democracy Fund Voice, Countering Election Subversion brought together over 100 experts from political science, election administration, election law, machine learning, journalism, and community engagement over recent three convenings.

- **Misuse of Administrative and Legal Systems:** The first convening (April 19) sought practical solutions to abuses of the courts, Freedom of Information Act (FOIA) requests, and other administrative processes
- **Media and Authoritarianism:** The second convening (June 6) surfaced initiatives that philanthropy could fund to support election coverage that strengthens democracy.
- **Election-Related Violence:** The third convening (August 17) sourced strategies to address the root causes and mitigate the effectiveness of violent political activism targeting elections.

To conclude the project, the team is creating implementation plans that outline how Democracy Fund Voice can put the most impactful and highest-priority strategies into practice.

This project is in collaboration with Northeastern's Department of Political Science and the Institute for Experiential AI.

Equitable Engagement Lab

The Burnes Center Equitable Engagement Lab helps mission-driven organizations design and execute community engagement using new technology. This work is supported by a grant from the Walton Foundation. In total, the Burnes Center is helping six national education organizations develop inclusive strategies for engaging communities and advancing their work.

Updating Our Turn's Student Agenda

In 2023, the Burnes Center launched an [AI and technology-driven engagement](#) with [Our Turn](#), a youth-led advocacy organization committed to elevating student voices to eliminate educational inequity, and ultimately update its [Student Agenda](#). The engagement resulted in:

- Total number of votes: **13,656**
- Total number of user-generated ideas: **28**
- Total number of unique voters: **212**
- Average number of votes per unique voter: **64.4**

Creating Accessible IEPs

With the support of AI for Impact students, the Equitable Engagement Lab is developing an engagement with parents in California, Innovate Public Schools, and the City of Boston to create an AI tool to make Individualized Education Plan (IEP) documents more understandable and accessible for parents and caregivers. Launched in early September, the project involves an interdisciplinary team of seven students working in collaboration with Innovate Public Schools to speak with parents who have had difficulties understanding IEPs in order to design and develop the tool.



NEW TEAM MEMBERS

Dr. Alister Martin to lead Burnes partner program, “A Healthier Democracy”

Dr. Martin joins the Burnes Center as a Senior Fellow and Professor of Practice in the Bouvé College of Health Sciences.

An ER physician at Mass General Hospital, Alister leads the Burnes Center partner program A Healthier Democracy, a nonprofit healthcare organizing incubator which leverages healthcare workers and healthcare settings as a place to build programs and movements that serve the needs of vulnerable patients. Through one of its flagship programs, Link Health, he has helped drive hundreds of thousands of dollars in federal benefits into the pockets of low income patients in healthcare settings nationally. Through *Vot-ER*, a nonpartisan healthcare based voter registration initiative, he has organized over 50,000 healthcare providers and 700 hospitals to help non-urgent patients register to vote and make their voices heard on election day. He was the National Organizing Director at *Get Waivered*, a program that is converting our nation’s ERs into the front

door for opioid addiction treatment and was instrumental in the organizing efforts resulting in the removal of the X waiver provision. He also co-founded *GOTVax*, an initiative aimed at leveraging a get out the vote framework to deliver vaccines directly to vulnerable communities via hyper-targeted vaccine pop up clinics.

Alister is a former Biden Administration appointee, having served as an advisor in the Office of the Vice President under Kamala Harris as an appointed White House Fellow. He served as a former Health Policy Aide to Governor Peter Shumlin of Vermont and Congressman Raul Ruiz of California. He leverages his background in politics, policy, and the field of behavioral economics to use healthcare settings as a place to build programs that serve the needs of vulnerable patients.

Dana Bullister and Jules Rochielle Sievert join the Burnes Center to support the work of the Equitable Engagement Lab

Dana Bullister joined the Burnes Center as a Post Graduate Research Assistant. Dana is a PhD Student in Interdisciplinary Design and Media at Northeastern’s College of Arts, Media, and Design. She is interested in combining data visualization, systems design, and communication technologies to explore tools supporting more intelligent, equitable, transparent, and efficient outcomes in policy.

Jules Rochielle Sievert joined the Burnes Center as a Post Graduate Research Assistant, and has been the creative director at NuLawLab since 2013. Jules is currently pursuing an **Interdisciplinary Ph.D. at the College Of Art, Media, and Design**. Jules was an Ambassador for Health Equity at **Policy Link**. From 2017-2019, Jules was Creative Placemaking Policy Fellow at Arizona State University through the **Herberger Institute for Design and the Arts**.

EVENTS

Rebooting Democracy in the Age of AI Lecture Series

From September 2023 to May 2024, the Burnes Center is hosting a series of online and in-person conversations with innovative designers, thinkers, and change makers from around the world working to “do democracy” differently. The **“Rebooting Democracy in the Age of AI” Lecture Series** aims to address how to use new technologies to strengthen democracy through conversations with pioneers working to democratize power in governments, schools, and workplaces.

Upcoming Lectures

FEBRUARY 15, 2024, 12 P.M.

AI and Democracy’s First Principles

with **Sir Anthony Grayling** (Professor, New College of the Humanities at Northeastern University, London) and **Danielle Allen** (James Bryant Conant University Professor at Harvard University and Director of the **Allen Lab for Democracy Renovation** at Harvard Kennedy School’s Ash Center for Democratic Governance and Innovation)

MARCH 21, 2024, 5 P.M.

AI and the Future of the Workplace

with **Orly Lobel**, author of **The Equality Machine: Harnessing Digital Technology for a Brighter More Inclusive Future**, and **Seth Harris** (Professor, Northeastern and the Burnes Center)

APRIL 11, 2024, 5 P.M.

AI for Participatory Planning

co-hosted by the Northeastern School of Architecture, with Damiano Cerrone and Liza Gazeeva (**UrbanistAI**) and **H. Killion Mokwete** and **Amanda Reeder Lawrence** (Professors, Northeastern School of Architecture). –*Virtual + In-person, Northeastern University*

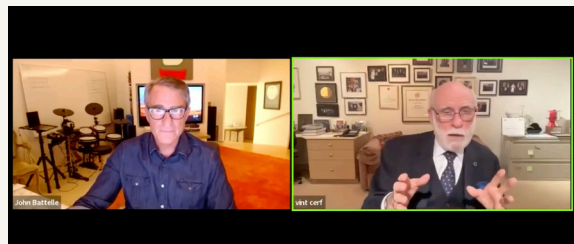
MAY 16, 2024, 5 P.M.

Artificial Intelligence and the Future of Lawmaking

with **Marci Harris** (CEO and cofounder of **POPVOX Foundation**)



On November 16, 2023 as part of the Burnes Center’s Impact Summit **Sir Geoff Mulgan** (Professor of Collective Intelligence, Social Innovation and Public Policy, University College London) presented on Combining Human and Machine Intelligence to Enhance Democracy. **Read the re-cap and watch the video**



On January 18, 2024, **John Battelle** (Burnes Center) interviewed **Vint Cerf** (Chief Internet Evangelist for Google, co-designer of the TCP/IP protocols and the architecture of the Internet) for How the History of the Internet Could Shape our AI Future. **Watch the video**



On January 25, 2024, **Jill Abramson** (Burnes Center), and **Ethan Zuckerman** (Professor of Public Policy, University of Massachusetts Amherst) discussed “AI and the Media” on Northeastern’s campus. **Watch the video**

The Internet We Deserve Lecture Series

A Lecture Series on the history and possibilities of the Internet

As governments, academics, and entrepreneurs continue to debate regulatory and economic solutions to the myriad of perceived ills of today's Internet, and as technology experts proclaim the dawn of an entirely new era thanks to AI, [The Internet We Deserve lecture series](#) will explore a portion of the Internet that provides a fresh perspective and much needed context: its history.

Hosted by [the Burnes Center for Social Change at Northeastern University](#) in partnership with the [Khoury College of Computer Science](#) and moderated by Burnes Center Senior Fellow [John Battelle](#), the series will feature notable business, policy, technology and academic leaders

who have been central to the creation of the Internet as we know it today.

By focusing on lessons and insights that can inform present-day dilemmas in Internet governance, The Internet We Deserve will explore major topics including the rise of the early academic and commercial Internet in the United States, the dot com bubble and subsequent burst, key technological sea changes from search and social media to the evolution and rise of Generative AI.

The series will consist of both in-person and virtual talks. Participants are encouraged to register through Zoom for an opportunity to engage in a question and answer session with the panelists.

Upcoming Lectures



FEBRUARY 6, 2024, 2 P.M.

[Larry Lessig](#)

Larry Lessig, Roy L. Furman Professor of Law and Leadership at Harvard Law School, founder of the [Center for Internet and Society at Stanford Law School](#) and [Equal Citizens](#) and a founding board member of [Creative Commons](#). Lessig has been cited by The New Yorker as “the most important thinker on intellectual property in the Internet era.”



MARCH 26, 2024, 2 P.M.

[Tom Wheeler](#)

Tom Wheeler, former Chairman of the Federal Communications Commission (FCC) where he led the FCC's efforts that resulted in the adoption of net neutrality, privacy protections for consumers, and increased cybersecurity. He is currently a fellow at the Brookings Institution and the Harvard Kennedy School.



APRIL 9, 2024, 2 P.M.

[Shoshana Zuboff](#)

Shoshana Zuboff, the author of three major books, each signaling a new epoch in technological society. Her most recent work is [The Age of Surveillance Capitalism](#). She is the Charles Edward Wilson Professor Emeritus Harvard Business School and a faculty associate at the Harvard Kennedy School's Carr Center for Human Rights.

Upcoming Events

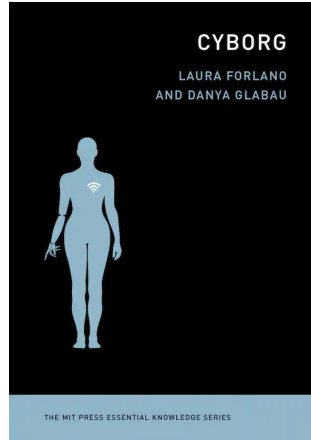


FEBRUARY 12, 2024, 7 P.M.

What We've Become: Living and Dying in a Country of Arms

Burnes Center Senior Fellow Jonathan Metzler will present his new book, What We've Become: Living and Dying in a Country of Arms. The conversation will be moderated by Burnes Center Director, Beth Noveck.

–Harvard Bookstore



DATE AND TIME TO BE ANNOUNCED SOON

Cyborg

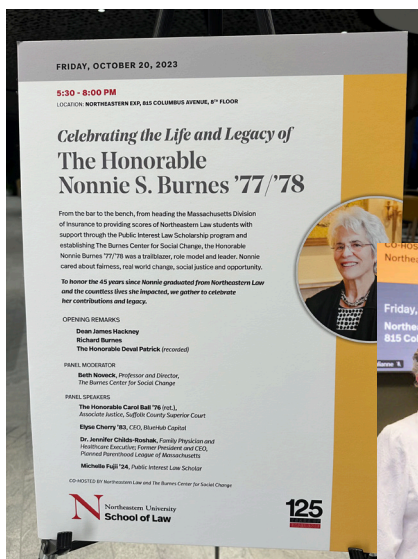
Burnes Center Senior Fellow Laura Forlano will discuss her new book, Cyborg.

Past Events

NOVEMBER 17, 2023

Ideas We Should Steal Festival

Burnes Center Director Beth Noveck joined Vilas Dhar, President of the Patrick J. McGovern Foundation, at the Ideas We Should Steal Festival in Philadelphia, PA to discuss “AI for Social Impact” and how tech can create and support better citizens.



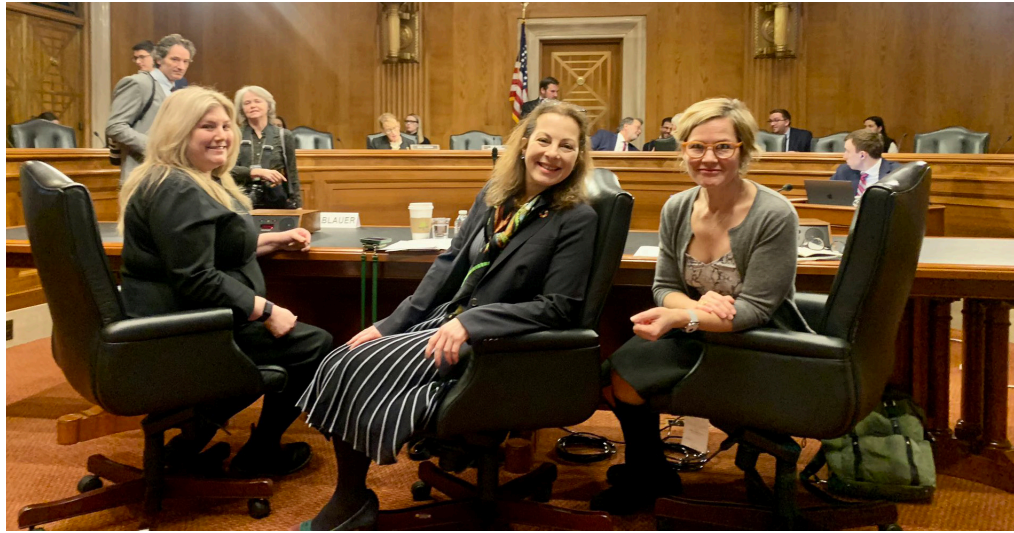
OCTOBER 20, 2023

Honoring Nonnie Burnes

The Burnes Center joined Northeastern School of Law to honor the legacy of Nonnie Burnes.

Beth Noveck testifies at Senate Homeland Security and Governmental Affairs Committee Hearing

On January 10, Burnes Center Director Beth Noveck testified at the Senate Homeland Security and Governmental Affairs Committee for the Hearing: **“Harnessing AI to Improve Government Services and Customer Experience”** about how AI can be used to make government more efficient, effective, and responsive.



She highlighted Northeastern’s AI for Impact students, saying:

“Now organizations can also customize their own generative AI, training a model with specific texts and data. Thus, for example, my students in the AI for Impact Coop program at Northeastern are working with the Massachusetts Department of Transportation to create an AI tool to train new engineers. **[SOURCE]** The chatbot they are building with the agency this spring will be trained exclusively on existing agency documentation and procedures so that new hires can get faster answers to questions about how the agency works.

“Northeastern students in the AI for Impact Coop program are working with the California-based nonprofit Innovate Public Schools to help families of schoolchildren with disabilities translate and summarize their child’s Individualized Education Program they receive from their school

district. According to the National Center for Education Statistics, 15 percent of public school students are entitled to services for individuals with disabilities. **[SOURCE]** Yet the Individualized Education Program that describes the accommodations and benefits a student receives are often 50-100 page PDFs with complicated legalese.”

“ When residents get their questions answered faster, they do not need to sit on hold, go to a government office, or visit dozens of different websites. Creating a more conversational government decreases the time, aggravation, and cost to taxpayers.

[Read her full testimony and watch the video.](#)

Selected Publications

FAST COMPANY | JANUARY 9, 2024

How AI could restore our faith in democracy

By Beth Simone Noveck

POWER AT WORK | DECEMBER 10, 2023

Collective Bargaining in 2023: End-of-Year Grades

By Seth Harris

THE GOVLAB'S COLLECTIVE INTELLIGENCE PODCAST
| DECEMBER 6, 2023

Exploring the Power of Collective Intelligence: A Conversation with Prateek Buch and Brendan Arnold

By Sam DeJohn

INNOVATEUS | NOVEMBER 20, 2023

InnovateUS partners with New Jersey to launch free online course and explainer video to promote state employees' responsible use of generative artificial intelligence

By Jess Silverman

REBOOT DEMOCRACY | NOVEMBER 20, 2023

Was vTaiwan such a big flop after all?

By Beth Simone Noveck

REBOOT DEMOCRACY | NOVEMBER 16, 2023

Artificial Intelligence can help us create a more efficient government

By Beth Simone Noveck and Hector Mujica (Google.org)

REBOOT DEMOCRACY | NOVEMBER 3, 2023

AI for the People: A Federal Mandate for Inclusive Engagement

By Beth Simone Noveck

REBOOT DEMOCRACY | OCTOBER 31, 2023

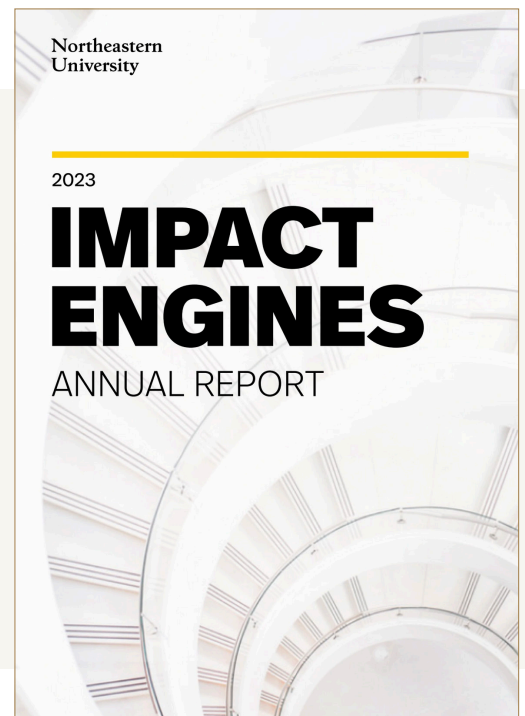
Are we focusing too much on the risks of AI and not the potential for good?

By Beth Simone Noveck

Read the inaugural Annual Report of Northeastern's new Impact Engines

In their short time, as classes and traditional research carried on, a movement has emerged to accelerate discovery by testing new ideas out in the field first. Impact Engine collaborations are taking global problem solving to new heights, starting in our communities.

[Read the report](#)



Governor Murphy announces Beth Noveck as New Jersey's first-ever Chief AI Strategist

On January 9 as part of his State of the State address, Governor Phil Murphy announced that Beth Noveck will serve as New Jersey's first ever Chief AI Strategist, where she will play a leading role in shaping the trajectory of the state's AI Moonshot. Beth will continue to lead the Burnes Center team while assuming this advisory role in New Jersey.

[Read the press release](#) • [Watch the video](#)

Transforming Higher Education through Experiential AI Learning

–Continued from page 3

AI for Impact students collaborate with government, nonprofit, and civic organizations. This hands-on approach goes beyond theoretical discussions, creating innovative solutions that have a genuine impact on communities.

Recognizing the untapped potential of AI, the program envisions a future where this technology can address public problems and drive positive change. The upcoming expansion to twenty co-ops across Northeastern's colleges, starting in Spring 2024, emphasizes a focus on projects that improve the lives of vulnerable populations in Massachusetts.

Spearheaded by the Burnes Center for Social Change at Northeastern University, the AI for Impact initiative is grounded in practical, equitable solutions to society's most challenging problems. The program's motto encapsulates its essence – it's not just about demanding change; it's about turning those demands into practical, impactful solutions.

The program consists of a six-month paid co-op while concurrently taking a skills-based class to earn credits. This unique curriculum covers AI, human-centered design, and product and project management. Students join a diverse community, collaborating on cutting-edge generative AI projects that address real-world challenges, making a tangible impact on communities.

The program also extends an invitation for support, whether through hiring students for sponsored projects, professional mentoring,, or offering tools, tokens, or licenses. Financial support contributes to a fund dedicated to student assistance.

AI for Impact is not only shaping the future of AI education; it's shaping the future of problem-solving professionals. As it expands and evolves, the program holds the promise of pushing the boundaries of what is possible in the realm of artificial intelligence, creating a lasting impact on both students and society at large. ■

NJ BUSINESS MAGAZINE | DECEMBER 13, 2023**NJ to Establish Revolutionary AI Hub at Princeton University**

Burnes Center Director and New Jersey Office of Innovation Chief Innovation Officer Beth Simone Noveck discusses the upcoming AI Hub at Princeton University.

NEWSWEEK | DECEMBER 13, 2023**The Union Fight for the Future of Work—and the Democratic Party**

Burnes Center Senior Fellow Seth Harris comments on the current labor movement.

NJ BUSINESS BEAT | DECEMBER 2, 2023**AI growth brings safety and ethical concerns**

Burnes Center Director Beth Simone Noveck delves into the use of AI in government with NJ Business Beat's Raven Santana.

GOVTECH | DECEMBER 1, 2023**Generative AI and Policymaking for the New Frontier**

Burnes Center Director Beth Simone Noveck discusses GenerativeAI and policymaking.

THE MESSENGER | NOVEMBER 30, 2023**A Year Ago, OpenAI's ChatGPT Sparked a Revolution: Here's What Happened**

Burnes Center Director Beth Simone Noveck comments on the use of ChatGPT as a tool.

BOSTON GLOBE | NOVEMBER 27, 2023**Jamey Tesler, former transportation chief, joins startup effort**

Burnes Center Senior Fellow Steve Kadish works to leverage Boston's startup community to tackle local transportation challenges

BOSTON GLOBAL FORUM | NOVEMBER 26, 2023**Beth Noveck: We need investment in policy research dollars and attention to using AI to strengthen our democracy**

Burnes Center Director Beth Simone Noveck discusses the use of AI as a means to strengthening democracy.

SUCCESS MAGAZINE | NOVEMBER 22, 2023**Need to Hire an AI Consultant? Here's How to Vet for the Right One**

Burnes Center Director Beth Simone Noveck discusses the field of AI consulting.

THE PHILADELPHIA CITIZEN | NOVEMBER 20, 2023**Recap: What We Learned at the 2023 Ideas We Should Steal Festival**

Burnes Center Director Beth Simone Noveck delves into perceptions of AI at this year's Ideas We Should Steal Festival.

NJ PRESS RELEASE | NOVEMBER 17, 2023**Governor Murphy Announces New Policy to Promote State Employees' Responsible Use of Generative Artificial Intelligence**

InnovateUS is highlighted by the State of New Jersey.

NEW AMERICA | NOVEMBER 16, 2023**Public Interest Technologists React to Executive Order on AI**

Burnes Center Director Beth Simone Noveck weighs in on the recent AI executive order.

BUILT IN | NOVEMBER 13, 2023**What You Need to Know About the Biden-Harris Executive Order on AI**

Burnes Center Director Beth Simone Noveck comments on the recent executive order on AI and the use of AI in government.

THE PHILADELPHIA CITIZEN | NOVEMBER 13, 2023**Ideas We Should Steal Festival 2023: The Ultimate Citizen Reading List**

Burnes Center Director Beth Simone Noveck's book "Solving Public Problems: A Practical Guide to Fix Our Government and Change Our World" is featured in this year's Ideas We Should Steal Festival Reading List.

THE MESSENGER | NOVEMBER 8, 2023**Can Artificial Intelligence Kill the iPhone?**

Burnes Center Director Beth Simone Noveck comments on AI-focused hardware.

VOA NEWS | NOVEMBER 6, 2023

AI Experts Weigh in on Biden's Executive Order

Burnes Center Director Beth Simone Noveck discusses AI use in government.

MASHABLE | NOVEMBER 3, 2023

OpenAI's Sam Altman breaks silence on AI executive order

Burnes Center Director Beth Simone Noveck comments on the executive order and open AI.

NPR | NOVEMBER 3, 2023

Settlement: Uber and Lyft drivers in New York will get \$328 million in back pay

Burnes Center Senior Fellow Seth Harris discusses Uber & Lyft's plan to settle allegations of short-changing drivers.

BLOOMBERG | NOVEMBER 3, 2023

No Sign of Recession: Seth Harris on October Jobs Report

Burnes Center Senior Fellow Seth Harris comments on October Jobs Report.

CULTURED MAG | NOVEMBER 2, 2023

Donna Haraway's Children: Meet the Dynamic Young Artists Who Are Embracing the Cyborg

Burnes Center Senior Fellow Laura Forlano collaborates with artist Itziar Barrio on works relating to cyborgs.

YAHOO! FINANCE | NOVEMBER 1, 2023

Biden's AI order is massive, but far from enough to address the technology's risks

Burnes Center Director Beth Simone Noveck discusses the use of AI in the White House.

DIGIDAY | OCTOBER 31, 2023

Biden's new executive order marks another inflection point for AI and data privacy

Burnes Center Director Beth Simone Noveck comments on the White House's use of AI.

ROUTE FIFTY | OCTOBER 24, 2023

AI-ready New York City focuses on workforce, procurement

Burnes Center Director Beth Simone Noveck comments on the use of AI in government.

FED MANAGER | OCTOBER 24, 2023

Grant Will Help Public Sector Employees Learn New Tech Skills

The Burnes Center's InnovateUS receives a grant of \$2M from Google.

PULSE 2 | OCTOBER 24, 2023

InnovateUS: \$2 Million In Funding Secured From Google.org

The Burnes Center's InnovateUS secures \$2M in funding from Google.

CNBC | OCTOBER 21, 2023

Rising cost of credit leading to small business retrenchment, says Northeastern's Seth Harris

Burnes Center Senior Fellow Seth Harris joins 'The Exchange' to discuss the rising cost of credit.

HUNTINGTON NEWS | OCTOBER 18, 2023

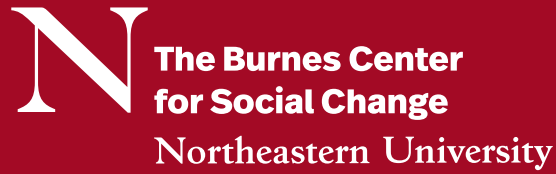
Northeastern faculty and professional journalists comment on Israel and Gaza at university panel

Jill Abramson, Burnes Center Senior Fellow, comments on the ongoing conflict in Israel and Gaza

GOOGLE.ORG PRESS RELEASE | OCTOBER 17, 2023

InnovateUS Receives \$2M in Funding and Pro Bono Support From Google.org to Provide Training on Digital Technologies to U.S. Public Sector Employees

The Burnes Center's InnovateUS receives \$2M in funding and pro bono support from Google to provide training on digital technologies to U.S. public sector employees.



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